














SPOTlight: School Year 2022-2023

John Welsh School			
School Code	5420	Principal Name	Daaiyah Green
Sector	District	Address	2331 N 4th St
Network	Network 5	Phone	215 400 7130
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	253
Grades in Report	K 8		
Website	welsh.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	49.2%	50.7%	+1.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.1%	84.0%	+1.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	13.5%	17.4%	+3.9 %-pts 	62.2%	34.8%	-27.4 %-pts 
Grade 3 - 8 Reading	14.2%	21.5%	+7.3 %-pts 	43.2%	33.1%	-10.1 %-pts 
Grade 3 Math	11.8%	4.2%	-7.6 %-pts 	73.5%	58.3%	-15.2 %-pts 
Grade 3 - 8 Math	2.7%	3.4%	+0.7 %-pts 	84.1%	74.3%	-9.8 %-pts 
Grade 4 and 8 Science	21.7%	33.3%	+11.6 %-pts 	56.7%	38.1%	-18.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

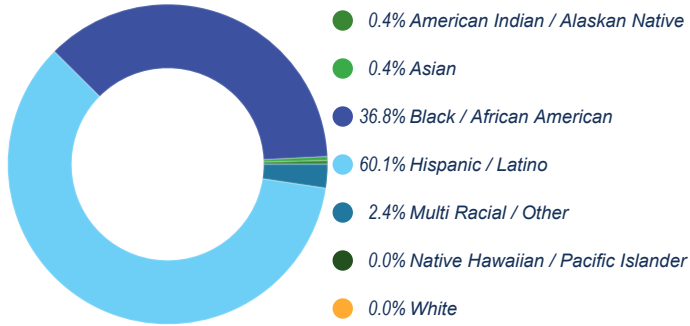
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

John Welsh School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5420 Sector | District Network | Network 5
 Principal Name | Daaiyah Green Address | 2331 N 4th St
 Phone | 215-400-7130 Website | welsh.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 253

Student Enrollment and Demographics



276

of Students Served Over the Full Year

21.7%

% of Students with IEPs

14.6%

% of Students Identified as English Learners

95.3%

% of Students Identified as Economically Disadvantaged

Student Attendance

23.9%

% of Students Attending at Least 95% of Instructional Days

50.7%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 11 out of 14 Eligible Metrics	Insufficient Data for Score	100.0%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 21.5%	American Indian / Alaskan Native		
IMPROVING +7.3 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 17.4%	Asian		
IMPROVING +3.9 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		
Score: 3.4%	Insufficient Data for Score	Insufficient Data for Score	NA
MAINTAINING +0.7 From Prior Year —	English Learners		
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
Office of Evaluation, Research, and Accountability	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5420 School Name | John Welsh School

% of Students Attending 90%+ of Days

All Students

276 Students

Score: 50.7%



IMPROVING

+1.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

23.9%

90-95% of Instructional Days

26.8%

85-90% of Instructional Days

19.6%

80-85% of Instructional Days

11.6%

Less than 80% of Instructional Days

18.1%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

276 Students

Score: 91.7%



NOT IMPROVING

-5.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5420 School Name | John Welsh School

% of Teachers Attending 90%+ of Days

All Teachers

25 Teachers

Score: 84.0%



IMPROVING

+1.9 From Prior Year



Additional Teacher Metrics

7.1%

% of Teachers Rated as Distinguished

78.6%

% of Teachers Rated as Proficient

65.2%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5420 School Name | John Welsh School





PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 37 out of 172 Students</p> <p>Score: 21.5%</p> <p>IMPROVING +7.3 From Prior Year </p>	<p>All Students 57 out of 172 Students</p> <p>Score: 33.1%</p> <p>IMPROVING -10.1 From Prior Year </p>
<p>Black / African American 9 out of 62 Students</p> <p>Score: 14.5%</p> <p>IMPROVING +4.4 From Prior Year </p>	<p>Black / African American 26 out of 62 Students</p> <p>Score: 41.9%</p> <p>IMPROVING -5.9 From Prior Year </p>
<p>Hispanic / Latino 28 out of 104 Students</p> <p>Score: 26.9%</p> <p>IMPROVING +9.0 From Prior Year </p>	<p>Hispanic / Latino 30 out of 104 Students</p> <p>Score: 28.9%</p> <p>IMPROVING -13.2 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 1 out of 27 Students</p> <p>Score: 3.7%</p> <p>IMPROVING +3.7 From Prior Year </p>	<p>English Learners 13 out of 27 Students</p> <p>Score: 48.2%</p> <p>IMPROVING -31.1 From Prior Year </p>
<p>Students with IEPs 1 out of 45 Students</p> <p>Score: 2.2%</p> <p>IMPROVING +2.2 From Prior Year </p>	<p>Students with IEPs 27 out of 45 Students</p> <p>Score: 60.0%</p> <p>IMPROVING -9.8 From Prior Year </p>
<p>Economically Disadvantaged 36 out of 163 Students</p> <p>Score: 22.1%</p> <p>IMPROVING +7.6 From Prior Year </p>	<p>Economically Disadvantaged 54 out of 163 Students</p> <p>Score: 33.1%</p> <p>IMPROVING -8.5 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5420 School Name | John Welsh School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 4 out of 23 Students</p> <p>Score: 17.4%</p> <p>IMPROVING +3.9 From Prior Year </p>	<p>All Students 8 out of 23 Students</p> <p>Score: 34.8%</p> <p>IMPROVING -27.4 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p>Economically Disadvantaged 3 out of 20 Students</p> <p>Score: 15.0%</p> <p>IMPROVING +3.6 From Prior Year </p>	<p>Economically Disadvantaged 7 out of 20 Students</p> <p>Score: 35.0%</p> <p>IMPROVING -27.9 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5420 School Name | John Welsh School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 6 out of 175 Students</p> <p>Score: 3.4%</p> <p>MAINTAINING +0.7 From Prior Year </p>	<p>All Students 130 out of 175 Students</p> <p>Score: 74.3%</p> <p>IMPROVING -9.8 From Prior Year </p>
<p>Black / African American 0 out of 63 Students</p> <p>Score: 0.0%</p> <p>NOT IMPROVING -1.5 From Prior Year </p>	<p>Black / African American 52 out of 63 Students</p> <p>Score: 82.5%</p> <p>IMPROVING -7.1 From Prior Year </p>
<p>Hispanic / Latino 6 out of 106 Students</p> <p>Score: 5.7%</p> <p>IMPROVING +2.2 From Prior Year </p>	<p>Hispanic / Latino 72 out of 106 Students</p> <p>Score: 67.9%</p> <p>IMPROVING -12.6 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 1 out of 28 Students</p> <p>Score: 3.6%</p> <p>IMPROVING +3.6 From Prior Year </p>	<p>English Learners 24 out of 28 Students</p> <p>Score: 85.7%</p> <p>IMPROVING -10.1 From Prior Year </p>
<p>Students with IEPs 0 out of 47 Students</p> <p>Score: 0.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>Students with IEPs 42 out of 47 Students</p> <p>Score: 89.4%</p> <p>IMPROVING -8.4 From Prior Year </p>
<p>Economically Disadvantaged 6 out of 166 Students</p> <p>Score: 3.6%</p> <p>MAINTAINING +0.7 From Prior Year </p>	<p>Economically Disadvantaged 123 out of 166 Students</p> <p>Score: 74.1%</p> <p>IMPROVING -11.4 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5420 School Name | John Welsh School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 1 out of 24 Students</p> <p>Score: 4.2% NOT IMPROVING -7.6 From Prior Year ✗</p>	<p>All Students 14 out of 24 Students</p> <p>Score: 58.3% IMPROVING -15.2 From Prior Year ✓</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged 1 out of 21 Students</p> <p>Score: 4.8% NOT IMPROVING -7.7 From Prior Year ✗</p>	<p>Economically Disadvantaged 12 out of 21 Students</p> <p>Score: 57.1% IMPROVING -17.9 From Prior Year ✓</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5420 School Name | John Welsh School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>21 out of 63 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>24 out of 63 Students</i> Score: 38.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>7 out of 26 Students</i> Score: 26.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>	Black / African American <i>13 out of 26 Students</i> Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>
Hispanic / Latino <i>14 out of 35 Students</i> Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+14.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Hispanic / Latino <i>10 out of 35 Students</i> Score: 28.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-32.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Students with IEPs <i>3 out of 20 Students</i> Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>	Students with IEPs <i>13 out of 20 Students</i> Score: 65.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>
Economically Disadvantaged <i>21 out of 62 Students</i> Score: 33.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>23 out of 62 Students</i> Score: 37.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-22.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.